



WYOMING
DEPARTMENT OF EDUCATION

*Creating Opportunities
for Students to Keep
Wyoming Strong*

Update on Wyoming K-1 ELA Extended Standards for Students with Significant Cognitive Disabilities

**State Board of Education
Meeting in Hulett, WY
March 17, 2016**

WDE Facilitators



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PRESENTATION OVERVIEW



- Meetings and findings of the study group
- Examples of recommended changes to the K-1 ELA Extended Standards
- Potential next steps
- Update to the SBE approved Standards Review Timeline (addition of Extended Standards)

STUDY GROUP



- Following a letter of concern from some of the ELA K-1 committee members, the WDE reached out to form a study group to address these concerns.
- Meetings from November 2015-March 2016
 - 3 in-person meetings and 10 virtual meetings

STUDY GROUP STATEMENT



In November 2015, we formed a small study group to address some incomplete areas and version-control issues for the K-1 ELA Extended Standards. The phrase “with prompting and support” was present in many of the extended standards when it was agreed that it should be removed to ensure proper alignment with the Wyoming ELA Content and Performance Standards. When correcting this issue, other corrections were necessary to keep alignment and scaffolding throughout the Instructional Achievement Level Descriptors. Our study group also made changes to address version-control issues because there were some gaps in our draft work and the final product...

STUDY GROUP STATEMENT (cont.)

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...These changes were mainly focused on ensuring the Essential Element truly reflected the most crucial part of the corresponding Wyoming Content and Performance Standard. We are confident that the recommended changes of the study group address the problems that we identified in the existing K-1 ELA Extended Standards. The changes make these standards clearer, accessible, and help to ensure that students with significant cognitive disabilities receive a crucial foundation to prepare them for success in higher grades and their post-secondary transition.

RECOMMENDED CHANGES:

EXAMPLE A



Rationale:

1. The phrase “with prompting and support” was removed or added to ensure that it is only part of the Essential Element (EE) if the phrase is a part of the corresponding 2012 ELA Wyoming Content and Performance Standard (WyCPS).
2. When appropriate, the Essential Element (EE) was revised so that it accurately reflects the most crucial part of the corresponding WyCPS.

RECOMMENDED CHANGES:

EXAMPLE A



- **WyCPS: RI.1.2.** Identify the main topic and retell key details of a text.
- **Existing Extended Standard: EERI.1.2.** With prompting and support, *retell details* of a familiar text.
- **Recommended Extended Standard: EERI.1.2.** Identify the main topic of a familiar text.

RECOMMENDED CHANGES:

EXAMPLE B



Rationale:

- To address version-control issues, the “not applicable” phrase was replaced with an Essential Element (EE) and Instructional Achievement Level Descriptors or “not applicable” was added to replace EEs that are not relevant for students with significant cognitive disabilities.

RECOMMENDED CHANGES:

EXAMPLE B



- **WyCPS: RL.K.10.** Actively engage in group reading activities with purpose and understanding.
- **Existing Extended Standard: EERL.K.10.** Not applicable
- **Recommended Extended Standard: EERL.K.10.** Actively engage in reading group activities.

RECOMMENDED CHANGES:

EXAMPLE C



Rationale:

1. The phrase “with prompting and support” was removed or added to ensure that it is only part of the Essential Element (EE) if the phrase is a part of the corresponding 2012 ELA Wyoming Content and Performance Standard (WyCPS).
2. When appropriate, the Essential Element (EE) was revised so that it accurately reflects the most crucial part of the corresponding WyCPS.

RECOMMENDED CHANGES:

EXAMPLE C



- **WyCPS: W.1.2** Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- **Existing Extended Standard: EEW.1.2.** With **prompting and support**, select a topic and use drawing, dictating, or writing to share *how the story ended*.
- **Recommended Extended Standard: EEW.1.2.** Given a topic, write an informative/explanatory text that provides a few facts about the topic.

RECOMMENDED LANGUAGE CHANGE



- **EXISTING**: The Extended Standards Educator committee determined there are no **real-world** applications for this standard that are appropriate for **this population** and/or they have been covered in previous standards.
- **RECOMMENDED**: The Extended Standards Educator Committee determined there are no **relevant** applications for this standard that are appropriate for **students with significant cognitive disabilities**.

APPROX. NUMBER OF CHANGES



Explanation of Change	Approx. Number
“With prompting and support” was removed or added to match the language of the corresponding WyCPS.	55
When appropriate, the Essential Element was revised so that it accurately reflects the most crucial part of the corresponding Wyoming Content and Performance Standard (WyCPS).	55
When appropriate, the Instructional Achievement Level Descriptors were modified to ensure obvious scaffolding between levels and/or an accurate reflection of the corresponding WyCPS.	150

APPROX. NUMBER OF CHANGES



Explanation of Change	Approx. Number
The “not applicable” statement was rephrased to use more appropriate language. “The Extended Standards Educator Committee determined there are no relevant applications for this standard that are appropriate for students with significant cognitive disabilities.”	25
To solve version-control issues, “not applicable” was replaced with an appropriate Essential Element or an Essential Element was replaced with “not applicable.”	15

POTENTIAL NEXT STEPS



Option 1

- SBE Motion to open Public Comment Period and Promulgate Ch. 10 Rules (K-12 ELA Extended Standards)
- Share comments with the SBE at the May meeting for consideration

Option 2 - Recommended

- SBE Motion to gather public input on K-1 ELA Extended Standards (recommended changes)
- Share public input with the SBE at the May meeting
- Open Public Comment Period and Promulgate Ch. 10 Rules (K-12 ELA Extended Standards)
- Share comments with the SBE at the August/Sept. meeting for consideration



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Timeline for Future Standards Review

SBE Approved Review Timeline

<http://edu.wyoming.gov/downloads/standards/2015/Standards-timeline-2015-26.pdf>



9-Yr Plan for Wyoming Content & Performance Standards (WYCPS) Review Approved by the State Board of Education (SBE) on July 27, 2015

WYCPS Content Area	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
SCIENCE	Review Cycle										Review Cycle	
MATH			Review Cycle									
FINE & PERFORMING ARTS					Review Cycle							
HEALTH					Review Cycle							
PHYSICAL EDUCATION					Review Cycle							
LANGUAGE ARTS							Review Cycle					
FOREIGN LANGUAGE							Review Cycle					
SOCIAL STUDIES									Review Cycle			
CAREER & VOCATIONAL ED.									Review Cycle			

Proposed Review Timeline



9-Yr Plan for Wyoming Content & Performance Standards (WYCPS) Review

Approved by the State Board of Education (SBE) on July 27, 2015 (*update shared with SBE March 17, 2016)

WYCPS Content Area	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
SCIENCE	Review Cycle										Review Cycle	
Science Extended Standards			Review Cycle									
MATH			Review Cycle									
Math Extended Standards					Review Cycle							
FINE & PERFORMING ARTS					Review Cycle							
HEALTH					Review Cycle							
PHYSICAL EDUCATION					Review Cycle							
LANGUAGE ARTS (ELA)							Review Cycle					
FOREIGN LANGUAGE							Review Cycle					
ELA Extended Standards									Review Cycle			
SOCIAL STUDIES									Review Cycle			
CAREER & VOCATIONAL ED.									Review Cycle			

2/22/2016 * Update adds review cycle for Extended Standards in the content areas of Science, Mathematics, and Language Arts



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Questions

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